



Research Methods and Project Management

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Course title & identity

- ❖ Title: **Research Methods and Project Management**
- ❖ Objectives
 - **Primary:**
 - ✓ Understanding the research process in Informatics Engineering and
 - ✓ Develop the ability to choose the methodology that best suits the type of investigation being conducted & appropriate to the research objectives;
 - **Secondary:**
 - ✓ Understanding key concepts and methodologies of successful project management.
- ❖ Focus
 - The scientific process, Research methods, effective project management;
- ❖ Members of staff
 - Prof. Manolis Tsiknakis

About this course

- ❖ A PhD or master's level research project is an enormous undertaking, and you might find yourself a bit uncertain about the process or how to achieve the desired outcome.
- ❖ In this course, you will learn the underlying principles that are needed to conduct research from an engineering perspective.
- ❖ The objective of the course is to **translate** current research methods, which are mostly from a social science perspective, into something more **relatable and understandable to engineers**.
- ❖ The methods taught in this course will equip you with the knowledge needed to design, plan and construct your own research process.

Scope and Objectives

- ❖ Research Methods introduces graduate students to basic ideas about conducting a personal research program.
- ❖ The focus will be on the application of **the Scientific Method**
 - **reading** technical papers
 - **designing** and conducting reviews of literature
 - **devising** research questions and formulating hypothesis
 - **planning** research, **testing** hypothesis
 - **analyzing** experimental results and
 - **writing** scientific documents & synthesizing broader theories.

Structure and methods

- ❖ The course will be structured around three activities:
 - lectures on research strategy and tactics, experimental design and statistical methods;
 - discussions of technical papers;
 - and preparation and review of written assignments.
- ❖ Significant reading, reviewing, and writing will be required, and
- ❖ students will be expected to participate actively in class discussions.

Detailed look into the Syllabus

- ❖ The course contains three fundamental sections:
 - The first section pertains to knowledge relating to understanding the research process in Informatics Engineering & Computer Science.
 - In this section, lectures
 - ✓ will address and hone into **research categories** (fundamental research, applied research, experimental, mixed methods, etc),
 - ✓ will discuss the **foundational knowledge** demanded in each category,
 - ✓ will reveal the **working assumptions** and basic themes for research.
 - ✓ Main focus is to **understand the Scientific Method** itself

Detailed look into the Syllabus (cntd)

- ❖ The second section covers existing methodological approaches and the design of research
 - Formal methodologies using statistical techniques;
 - Design of Experiments (DoE) for Hypothesis Testing;
 - (Selected) Methods for Data Analysis and
 - Reporting of Research results.
- ❖ Finally, since research is a process in which a variety of methodologies are employed, the third part of the course will focus on issues related to the **management** of the research process.
 - Understanding key concepts and methodologies of successful **project management**.

Learning objectives

- ❖ By the conclusion of the specified learning activities, participants of this course will demonstrate their ability to:
 - **Understand** the process of scientific research - **the scientific process**;
 - **Differentiate** between the different types of research and be able to select the most appropriate for their research task;
 - **Choose sources** of information appropriate for the type of research being conducted;
 - **Choose the methodology** that best suits the type of investigation being conducted & appropriate to the research objectives;
 - **Make research proposals**, taking pertinent factors into account;
 - **Understand** key concepts of successful Project Management;
 - **Identify appropriate roles** in research project management & produce realistic planning;

Approach

- ❖ Lectures (*2-3 hours / week*)
 - Recap, new topics, paper presentations, discussion
- ❖ Laboratory classes (*2 hours from week 9-10 onwards, if required*)
 - Study specific topics through student's group presentations
 - Focus on experimentation with specific PM tools and concepts
- ❖ Assignments (*Delivered on: weeks 3, 6, 9*)
 - Individual work
- ❖ Project
 - One (large) project (*team project, due at the end of the semester*)
- ❖ Homework :
 - appr. 2 - 3 small Homework exercises
- ❖ Final assessment (*week to follow last lecture*)

Grading

Assignment	Percentage of total grade
1st Assignment	10 %
2nd Assignment	10 %
3rd Assignment	10 %
Class participation & Homework	20 %
Large Project	40 %
Final presentation & examination of the Project	10 %

Specific details

❖ Lecturing strategy

- Professor lectures about half the time; rest of the time is devoted to:
 - ✓ Student led presentations and discussions of pre-assigned research papers
 - Everybody studies all papers;
 - One student starts discussion by summarizing the paper;

❖ Learning material

- Lecture notes
- Extended on-line material (e-books, multimedia lectures and short presentations, white papers, ...);
- Selected research papers;

(all learning material will be available through e-class)

Other specific requirements

❖ Pre-requisites

- *Good written (and spoken) English*
- *Introductory Statistics*
- No programming skills required

❖ Expected weekly workload

- 6-8 hours (average workload including class attendance).
- Not evenly distributed (*considerably smaller at first, tends to increase towards the end of the semester*).

Q & A

